ECERS-3, ITERS-R & CLASS ADDENDUM

PLEASE NOTE: *The following requirements for ITERS-R and Toddler CLASS are in effect until February 28, 2018. Beginning March 1, 2018 programs with infant/toddler classrooms may choose to use either ITERS-R and Toddler CLASS for achieving rating (see below), or the ITERS-3 (see requirements on next page).* *Effective July 1, 2018 all center-based programs with infant/toddler classrooms will be assessed using ITERS-3.*

ERS and CLASS Assessments are completed for center/school-wide average of random selection by NJ Center for Quality Ratings of 50% all classroom*by each age group (Preschool or I/T). (*For programs with 15+ classrooms- 1/3 of each age group)

Requirements for Star Ratings

Star Rating	ERS (ECERS-3/ITERS-R)	Toddler CLASS: Emotional and Behavioral Support	Toddler CLASS: Engaged Support for Learning	Implementation of Curriculum (GNJK Standard: 2.4.1)	Range of Points for required documentation
★★★	**ECERS-3- average of 3.75** **ITERS-R- average of 3.75** **No subscale below a 3 (ECERS-3)** **No subscale below a 3.5 (ITERS-R)**	**N/A**	**N/A**	Staff have attended minimum of **5 hours** of training on selected research-based curriculum.	**30 - 59**
★★★★	**ECERS-3- average of 4.5** **ITERS-R- average of 5** **No subscale below a 4 (ECERS-3)** **No subscale below a 4 (ITERS-R)**	**Preschool Classroom- N/A** Toddler Classrooms – **Score of 5**	**Preschool Classroom- N/A** Toddler Classrooms – **Score of 3**	Staff have attended minimum of **10 hours** of training on selected research-based curriculum.	**60 - 85**
★★★★★	**ECERS-3- average of 5** **ITERS-R- average of 6** **No subscale below a 4.25 (ECERS-3)** **No subscale below a 5 (ITERS-R)**	**Preschool Classroom –N/A** Toddler Classrooms – **Score of 5.5**	**Preschool Classroom –N/A** Toddler Classrooms – **Score of 3.3**	Selected research-based curriculum is fully-implemented.	**86 - 100**

ECERS-3, ITERS-3 & FCCERS-R ADDENDUM

The following chart outlines requirements for submitting for rating in Grow NJ Kids.

PLEASE NOTE: *Beginning March 1, 2018, programs with infant/toddler classrooms may choose to use ITERS-3 for achieving rating.*
Effective July 1, 2018 all center-based programs with infant/toddler classrooms will be assessed using ITERS-3 (see below).

Requirements for Star Ratings				
Star Rating	**ERS (ECERS-3, ITERS-3 & FCCERS-R)**	**FCC: Implementation of Curriculum/Developmentally Appropriate Practices (GNJK Standards: 2.3.2; 2.4.1; 2.5.1)**	**Center-Based Programs: Implementation of Curriculum (GNJK Standard: 2.4.1)**	**Range of Points for required documentation**
☆☆☆	**Average of 3.75 No subscale below a 3.0**	Provider has attended **5 hours** of training in at least two Core Knowledge Areas focused on FCC Developmentally Appropriate Practices	Staff have attended minimum of **5 hours** of training on selected research-based curriculum.	**FCC 19 - 29 Center-based 30-59**
☆☆☆☆	**Average of 4.5 No subscale below a 4.0**	Provider has attended **10 hours** or more in at least three Core Knowledge Areas focused on FCC Developmentally Appropriate Practices	Staff have attended minimum of **10 hours** of training on selected research-based curriculum.	**FCC 30 – 40 Center-based 60-85**
☆☆☆☆☆	**Average of 5.0 No subscale below a 4.25**	Provider has attended **20 hours** of training or more in at least ten training topics, with at least 10 training hours completed in topics listed under Core Knowledge Areas: "Learning Environment and Curriculum" and "Child Growth and Development"	Selected research-based curriculum is fully-implemented.	**FCC 41 – 50 Center-based 86-100**